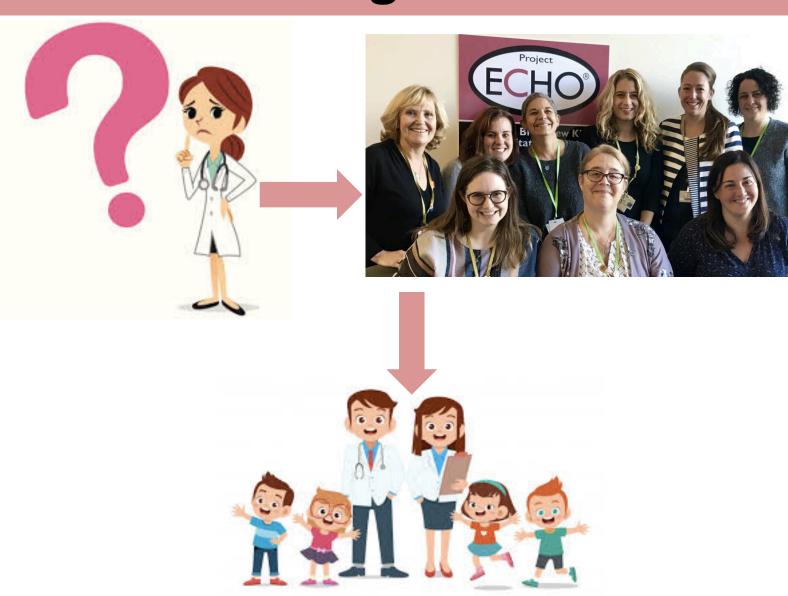
A qualitative analysis of the recommendations from Project ECHO Ontario Autism

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Background



- Healthcare professionals report a lack of knowledge in treating children with autism spectrum disorder (ASD).¹⁻³
- The Extension of Community Healthcare Outcomes (ECHO) model uses case-based learning to guide physicians in providing best-practice care of clients with ASD.

Research Question

What are the common categories present within the recommendations generated after each case presentation?

Methods

- A coding guide to analyze the content and themes of case recommendations was created.
- A qualitative analysis of all case recommendations was completed to identify categories of recommendations and their frequency.



Recommendations from Project ECHO
Ontario Autism are multifaceted and focus
on themes of diagnosis, concurrent
conditions, referrals, accessing resources,
education, management strategies, and
client and family-centered care.







Results 3 Cycles of Cases 59 Cases 405 Recommendations 46 Codes 7 Categories of Codes Client and Family-Centered Care Diagnosis Concurrent Conditions (physical and mental) Best Practice Care Care

Conclusions/Next Steps

Accessing

Resources

General

Guidance/

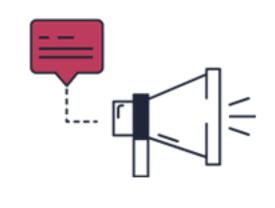
Education

Conclusion: Recommendations show that community practitioners may provide improved care after receiving tailored education and training about best practices.

Next steps: Findings from this study will be disseminated in the literature to help guide physicians through best practice care and integrated to inform Pediatrics programs about existing gaps in ASD medical education.



Aspects of



Referrals

Relevance

This study will benefit Holland Bloorview clients and their families through adoption of better training models and resource accessibility.

References:

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[2] Ip AWS, Zwaigenbaum, L., Nicholas, D., Sharon, R. Factors influencing autism spectrum disorder screening by community paediatricians.

[3] Carbone PS, Behl DD, Azor V, Murphy NA. The medical home for children with autism spectrum disorders: parent and pediatrician perspectives.